

THE ACADEMY

BORROWDALE ACADEMY

THE ACADEMY **NOVEMBER 2024**

THE PRINCIPAL'S MESSAGE

I hope this newsletter finds you well. As we creep towards the end of the term, I am excited to share with you many accomplishments and upcoming events.

Highlights

We had one of the most successful vacation school inline with the school objective of achieving 100% pass rate, this led to great optimism that most of our learners made it in the recently completed final exams for Cambridge and Zimsec.

Sporting update

Although sporting activities were limited due to the public exams, we did manage to participate in thrilling Chess Match against Tichakunda. We are proud to announce that our learner, Tadiwa demonstrated exceptional skill and potential for future tournaments.

Focus areas

We are excited to announce the following focus areas.

Enrolment for 2025

We have commenced enrolment

LEARNER SUPPORT

for form 1(2025) for both Cambridge and ZIMSEC curriculum. Parents and guardians are encouraged to secure places for their children as soon as possible

Junior School Enrolment

Our Junior School has started enrolment for ECD, A, ECD B and Grade 1. We invite parents to register their children for the upcoming academic year

Sporting Activities

As we gearing up for the exciting term one of 2025, We encourage parents to procure sporting uniforms including track suites. Our focus will be on field events and we encourage all to participate and showcase their talents.

Appreciation

We want to take a moment to express our heartfelt appreciation for your unwavering support and encouragement. Your guidance and support has been instrumental in making BA a better school.



2024 form two class and their class teacher

As a school we, we are excited to announce the launch of our student e- library, a digital platform that provides access to online textbooks. We encourage parents and learners to visit our website regularly to explore this new resource and stay up-todate on school news and events

Access to learning Aids

Inline with our school's commitment to academic excellence and 100% pass rate, we are pleased to announce that learning aids and subject notes will be updated and made available in the elibrary.

This valuable resources will be accessible exclusively to our learners, providing them with

necessary support to excel in their studies. We encourage students to take advantage of this opportunity to enhance their learning experience.

The link to the e library is www. Borrowdaleacademy.co.zw/library

Inside this issue:

1			c c ·	
1	mportance	Λſ	CIENCES	
	IIIpoi tarice	VΙ	Juliung	

Examination committee	2
rebort	

Essentiality of Science 2 Subjects

Farewell by the previous 3 Headboy

Essential dates 3

School trip and Sports 4

2025 PREFECTS NAMES

- **CHARMAIN MASHUMBA**
- **ELOQUENCE JOJO**
- **MUTSA MUZANAGO**
- **DONNEL RWAFA**
- **KIETH MATSVIMBO**
- SURPRISE TAVIRIMA
- **TADIWANASHE** KUNENE
- TAKA CHOGUGUDZA
- **DIANA MASVINGISE**

ALL THE PREVIOUS YEAR PREFECTS WILL CONTINUE TO HOLD OFFICE UNLESS IF DEMOTED.



IMPORTANCE OF SCIENCE SUBJECTS



"The global shortage of individuals gifted in sciences has made these subjects more essential now than ever before. Professionals with science-related skills, such as doctors, engineers, and lab scientists, are in high demand and often command high salaries.

At [BA], we recognize the importance of addressing this shortage. That's why we're proud to offer one of the topclass laboratory facilities, backed by the solid competence of our teaching staff.

As seen in the picture of our prolific science student, Tanya Dzidzi, who excelled in Chemistry and Physics, we're committed to providing our learners with the resources they need to succeed.

Our laboratory facility is designed to provide hands-on experience, enabling learners to conduct experiments and gain practical skills. We also ensure that our lab is well-stocked, providing learners with the necessary equipment and materials to excel in their studies.

By investing in our learners'

science education, we're not only preparing them for careers in the medical fraternity, such as nursing, but also empowering them to make a positive impact in their communi-

At [BA], we're dedicated to nurturing the next generation of scientists, engineers, and innovators. Join us in shaping the future of science education!"

TANYARADZWA DZIDZI U6 UNDERTAKING MOCK PRACTICAL EXAM A FEW DAYS BEFORE THE FINAL EXAM

EXAMINATION COMMITTEE



EXAMINATIONS REPORT

As the year 2024 progressed to an end, Borrowdale Academy had the pleasure to run both external and internal examinations. The institution exhibited a greatest level of commitment since the commencement and ending of both Ordinary and Advanced Level CAMBRIDGE & ZIMSEC examinations.

All public examinations for 2024 November Session have been conducted in a manner free from maladministration and malpractice. Special thanks goes to the Head of the institution Mr Makanda, Chief Examinations Officer Mr Mbofana, ZIMSEC Resident Monitor, CAMBRIDGE Exams Facilitators, Exams Committee, Invigilators and the candidates.

More so, the internal exams were conducted in an effective and efficient manner by adhering to SOPs of both ZIMSEC and CAMBRIDGE. The learners were fully prepared to sit for these internal exams without hitches.

In conclusion, failure is not an option and retreat is not on our agenda as Borrowdale Academy Exams Committee. We therefore with close courtesy pledge to continuously administer error free examinations.

Compiled by BORROWDALE ACADEMY EXAMS COMMITTEE

SCHOOL DISCIPLINE

The school Disciplinary committee has reviewed all reported incident of students misconduct over the course of this academic year. This report summarizes the Key findings and recommendations from the committee work. DISCIPLINARY INCIDENTS According to the data collected, the school experienced a total of ten Disciplinary incidents this year. The most common types were: I. Disruptive behavior --2 incidents 2. Unauthorized absence-- 6 3. Vandalism/ Grafting 2 DISCIPLINARY ACTION In response to these incidents, the committee took the follow-

ing actions: * Behavior contracts: 6 Students were placed on behavior contracts with close monitoring. * Counseling Referrals: 4 students were referred to the school counselor for additional support. * ZRP police: were invited for crime awareness campaign.

Conclusions: In line with the school policy of a disciplined learner environment, we can safely conclude that the school is achieving this objective due to minor disciplinary incidents',. Heartfelt appreciation for the ZRP that visited the school on crime and drug awareness campaign.

COMBINED SCIENCE MOCK EXAM





HEAD BOY'S TENURE REPORT

Introduction

As I reflect on my tenure as the 2024 outgoing Headboy, I am filled with mixed emotions of gratitude and a hint of sadness. It has been an incredible journey, and I am honored to have served as a torch bearer within our Borrowdale Academy community.

Achievements

- Leadership team: Worked closely with the school prefects to promote student engagement, conformity towards the school rules and school spirit.
- Event Organization: Coordinate successful events, mostly in the sporting sector. All year long the students experience successful sports completion's with other nearby schools.
- Mentorship: Mentored junior students through the open door System, fostering sense of belonging and support. I believe this made the school environment suitable for all students.
- Communication: Improved communication between students, teachers and administration through regular meetings and feedback sessions

Every student contribution was taken seriously.

Values acquired

- Effective communication between all stakeholder groups be it with teachers, my fellow students and non teaching staff is important to achieve a shared vision
- 2. Teamwork: and collaboration with others is crucial for achieving common goals
- Resilience was also important especially during the final leap towards the examination where we had to push ourselves and fellow students for the final examination

Conclusions

My tenure as Headboy has been a transformative experience. I am proud of our achievements and grateful of the support the school gave to us. As I pass the torch to the next group of leaders, I urge all of them to continue uphold our school values and traditions and remember, collectively nothing is impossible to achieve

Your

Nokutenda Mupararo



Former Head Boy Nokutenda Muparano, Vice Head Girl Cheryl Mtekedza, Headgirl Allysia Napwaro and Vincent Dunga Deputy Head

FEES AND ADMINSTRATIVE CORNER

As we continue to provide quality education to our learners, we would like to take this opportunity to remind you of the importance of paying school fees on time..

In line with our school's pricing policy, please note that there will be a gradual shift in fees as learners progress from one form to the next. This is not a price hike but rather a reflection of the increased costs associated with

providing education at higher levels. To clarify, Invoices will be both send to parents and learners will be given the hardcopies to take home .

We understand that this may cause some adjustments for some families, and we appreciate your understanding and cooperation in this matter.

Best Regards

B.A Finance and Administration

ESSENTIAL DATES

School Closes 4 December 2024 Form I Orientation Classes 9 Dec to 20 Dec 2024

School opens 9 January 2025



THE ACADEMY

OUR VISION

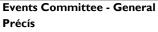
To empower students to acquire, demonstrate, articulate and value knowledge that will support them to participate and contribute to global world

OUR MISSION

Endeavour to create a learning environment that Nurtures talent and develops skills by catering for individual differences

OUR VALUES

- ♦ Respect
- Diversity
- ♦ Integrity
- ♦ Create
- ♦ Responsibility
- **♦** Teamwork



As the events committee,we acknowledge that 2024 presented us with quite a considerable number of blueprints . The blueprints that will not only span into the subsequent year 2025 but will equally transcends into a culture, a culture that as a school we may adopt and adapt to in building students with efficiency in extra curricular and interpersonal skills. All the activities we organized, both accomplished and unconsummated respectively have a sole concrete mandate encapsulated within our ethos, values and vision which is to empower students to acquire, demonstrate, articulate and value knowledge that will support them to participate and contribute to the global world. The frame of our activities in-

cluded :

- •Hosting internal career guidances from various stakeholders particularly for the prospective O level and A level students.
- Organising external Career

guidances where we take students to the various stakeholders in order to instill the concept of practical orientation as they see actual work being done in industries and various companies.

- •Having heritage based tours and trips to various historical sites around both within our proximity and beyond.
- Setting forth routinely done class based guide and counseling.
- •Formation of a career guidance committee responsible for all matters arising regarding counselling as an imperative approach to handling our students.
- •We also brought into schedule the need to recognize national and some of the international public holidays in style and sync with others as a school.
- •Clubs and societies were restructured which include; Debate, Public speaking, Media club, First Aid, LEO, Music, Arts, Science, Environmental Awareness, Toastmasters, Interact, and Current Affairs.
- As a school we are working on an engagement program with various schools especially on extra curricu-



SPORTS AND EVENTS CORNER

lar activities because we believe in active interaction and the eventual development of interpersonal skills for the students.

- In regards to charity work, we planned on visiting children homes as well as old people's homes for donations.
- •Through media club initiative, we are setting up a school magazine called "School Times" with an underlining theme "It's not just for school, but for life". Our magazine has advertising space and parents and various stakeholders are invited to advertise through us. We also successfully setup and are running smoothly our social media handles. Follow us on @Facebook Borrowdale Academy International School, IG Borrowdale Academy International School Media Club and our website as ab
- As for Fun-Day actives, our students will always have Civics day organized normally at the end of each term, also breakfast /lunch with prospective candidates, Clash of DJs, Prom nights, Cultural days, etc. All in the name of developing their interpersonal skills.
- •Lastly we had a successful 3days trip to Inyanga and Great Zimbabwe at the beginning of Third term 2024 . We equally look forward to organising more Successful trips for ours students.

In conclusion, with all these activities both accomplished and unconsummated and of course more still proposed, we concretely believe in instilling the 5- Rs in all our students which stands for Respectful, Resilient, Reliable, Resourceful and Responsible.

